

TEXAS INTERNATIONAL EDUCATION CONSORTIUM (TIEC)

And

TEXAS INTENSIVE ENGLISH PROGRAM (TIEP)

TIEC and TIEP Qualifications and Experience

TIEC is a Texas non-profit, tax-exempt corporation established in 1985 that provides services based on the resources of one of the largest and most highly regarded systems of public higher education in the United States. The presidents of TIEC member universities serve as members of the TIEC Board of Directors, providing vital support to TIEC projects. TIEC's mission is to develop international education programs involving Texas public higher education both in Texas and around the world.

The Texas Intensive English Program (TIEP), a division of TIEC, has provided exemplary English language training and cultural orientation to individuals whose native language is not English since 1965. TIEP is fully accredited by the Commission on English Language Program Accreditation (CEA) through December 2025.

Teacher and Professional Training Program Experience

TIEC has a strong record of English teacher training, having conducted more than 50 training programs in Texas for non-U.S. teachers, ranging in length from 2 weeks to 6 months. Examples of professional training programs and development projects follow:

Training Institute for Korean Secondary School Teachers of English

Now in its sixteenth consecutive year of operation, this program, sponsored by the Korean-American Educational Commission (Fulbright), has brought nearly 500 Korean secondary school teachers to Texas to gain a deeper understanding of American culture and life and to gain experience in American public education, particularly ESL methodologies and practices. The goal of this seven-week program is to strengthen English curricula and improve the quality of teaching about the United States in secondary schools in Korea.

TESOL Training Course for Korean Secondary School Teachers of English

This program brought 28 English teachers to TIEC for one month in the spring of 2009 under the sponsorship of the Gyeonggi Provincial Education Office and in cooperation with the International Graduate School of English (IGSE-TTI) in Seoul. The program included intensive English instruction focused on developing the participants' communicative ability in English, an overview of EFL teaching techniques, and an orientation to American culture and cross-cultural communication.

English Teacher Training Programs for Brazilian English Teachers

TIEC provided training on best English teaching practices to 80 Brazilian English teachers during 2-week programs in 2015 and 2016. These programs combined classroom instruction by

TIEP faculty and outside experts with extensive visits to public schools. Brazil's Association of Binational Centers and the U.S. Department of State co-sponsored these programs.

American Studies Institute for Teachers of English

This two-week program, under the sponsorship of the U.S. Department of State, brought 11 groups of English teachers from 6 South and Central American countries and India (171 teachers total) to Texas between 2006 and 2011 to promote a deeper understanding of the United States and to enhance their knowledge of best practices in the instruction of English as a Foreign Language.

Secondary and Elementary School Teacher Training for Uruguayan Public School Teachers

Since 2014 TIEC has designed and provided three comprehensive 2-week training programs for 66 Uruguayan secondary and elementary teachers in the areas of English, instructional technology, science and mathematics, combining classroom instruction by TIEP faculty and outside experts on best teaching practices with in-school placements. Program co-sponsors included the U.S. Department of State, Uruguay's Education Ministry, the Uruguay Fulbright Commission, and Plan Ceibal (Uruguay's largest education NGO) which directs the One Laptop Per Child program).

Mexican Teacher Training

In 2014 and 2015, TIEC designed and provided several comprehensive 4-week English training programs for about 150 Mexican public institution instructors as part of a much larger group of over 450 total participants from educational institutions located throughout Mexico. Mexico's Foreign Relations and Education Ministries co-sponsored these programs for Mexico's Proyecta 100,000 initiative.

Local Government Officials Development Institute English Training Program, Republic of Korea

This four-week training program for local government officials from the Republic of Korea, sponsored by the Ministry of Government Administration and Home Affairs, has brought 56 officials to Texas since 2016. The participants receive four hours of English language instruction per day, attend presentations by specialists on topics related to local government and public service, meet with State of Texas and City of Austin officials, and visit sites of educational and cultural interest in Austin and San Antonio.

Central Personnel Administration, Executive Yuan, Republic of China (Taiwan)

This one-month program brought 20 high-level Taiwanese government officials to Texas in 2011 to upgrade their English knowledge and skills for professional communications. Instructional areas included public speaking and conference presentations, business writing including formal reports, and oral skills for negotiating and networking in professional and social situations. The participants met with high-level officials of the governments of the State of Texas and the City of

Austin. They also participated in local escorted activities that provided cultural and linguistic enrichment

Training Institute for Japanese Secondary School Teachers of English

The goal of this annual program (1989-2002) was to strengthen English curricula and improve the quality of teaching about the United States in secondary schools in Japan. Funded by the Japanese Ministry of Education, Culture, Sports, Science, and Technology, participants attended methodology courses, audited university classes, and observed and gave cultural presentations at local secondary schools in Texas.

Japanese English Teacher Training Program - Ministry of Education, Culture, Sports, Science, and Technology, and Ministry of Foreign Affairs, Government of Japan

This program brought a total of 52 Japanese secondary school English teachers to Texas for six months on 4 different occasions between 2011 and 2015 to gain extensive experience in American ESL methodologies and practices and a deeper understanding of American culture and life, to interact with Americans of diverse backgrounds, and to enhance their English proficiency. Participants attended courses in ESL methodology, American culture, public speaking, American public school education, research paper writing, and reflective learning and teaching. They also audited a university course, participated in social, cultural, and volunteer activities, and gave presentations on Japan during practicums in local secondary schools.

Summer English-as-a-Second-Language Institute at The University of Texas of the Permian Basin (UTPB)

TIEP conducted intensive four-week programs of English for Academic Purposes on the UTPB campus in 2003-2004, as part of an exchange program between UTPB and the Universidad Autónoma de Chihuahua (UACH) in Mexico.

English-as-a-Foreign Language Testing Program for Korean Middle School Students

TIEC provided technical assistance to the Korean-American (Fulbright) Educational Commission in the development of a new English testing program to provide a valid and reliable assessment of the listening, speaking, and writing skills of Korean middle school students.

Assessment of the English Language Program at Misr University for Science and Technology, Egypt

TIEC conducted a review of the English Language Program at Misr University for Science and Technology (MUST) in 2007. Subsequently, two TIEC experts designed the curriculum, specified instructional materials and pedagogical methods, and set performance standards for all courses of study for a new English Language Center (ELC) at MUST.

American English Language Program in Senegal

TIEC provided full management and operation of the AELP in Dakar (1995-1998) under a cooperative agreement with United States Information Service (USIS). EFL training was conducted at beginning through advanced levels for a total of about 700 enrollees each term.

Key Personnel for Customized Programs

Dr. Terry Simon is Director of TIEP. He has a Ph.D. in Foreign Language Education with an emphasis in Applied Linguistics from The University of Texas at Austin. He has been involved in international education and the teaching of English to speakers of other languages for more than 30 years. From 1984 to 1993, he was responsible for the development and review of TIEP's Foundations of English program. Dr. Simon has served as the Academic Director or Project Director for more than 40 customized training programs at TIEP, including teacher-training institutes for secondary school and university teachers of English, language and culture training programs for high school and university students, and business English for government officials. Dr. Simon's service to professional organizations includes membership on the Executive Board of the American Association of Intensive English Programs (President, 2001-2002) and Commissioner of the Commission on English Language Program Accreditation, 2004-2007 and 2012 (Commission Chair, 2007).

Dr. Woody Smith is Associate Director of TIEP. He has a Ph.D. in Foreign Language Education with an emphasis in Applied Linguistics, an M.A. in Slavic Linguistics, and a B.A. in Russian, all from The University of Texas at Austin. Dr. Smith has studied in the former Soviet Union and the former Czechoslovakia; in addition, he has led several educational tours to these countries. Dr. Smith has been employed by the Texas Intensive English Program since the fall of 2005. During that time he has taught TIEP academic classes, tutored University Express students, and has been the program coordinator for training programs for Korean teachers of English sponsored by the Korean-American Educational Commission (Fulbright), teacher training programs for English teachers from South America sponsored by the U.S. Department of State, English language and culture programs for students from Nihon University, programs for students from Nihon University-Mishima Senior High School, and programs for high school students from Taichung, Taiwan. Previous to his work at TIEP, Dr. Smith taught Russian and Czech at The University of Texas at Austin, Texas A&M University in College Station, Texas State University, and at several community colleges and junior colleges throughout the state. While at Texas A&M University, Dr. Smith taught ESL in the English Language Institute. Dr. Smith serves on the Boards of various Texas-Czech organizations. He is President of the Czech Educational Foundation of Texas.

Dr. John Schmidt is an Academic Coordinator at TIEP. He completed his doctorate in Foreign Language Education at the University of Texas at Austin, after having studied in the U.S. at the University of Wisconsin and the University of Illinois and in Spain at the Universidad Complutense de Madrid and the Universidad de Barcelona. Dr. Schmidt has conducted teacher training at the Texas Intensive English Program for teachers from Japan, South Korea, and South America. He has trained English teachers on five continents, including teacher groups in Mexico, Guatemala, Cuba, Peru, Germany, Russia, Ukraine, Poland, the Czech Republic, Senegal, Indonesia, and the United Arab Emirates. In addition to Dr. Schmidt's work as an administrator and instructor of English as a Second Language at TIEP, he has also worked as

Program Coordinator for TIEC on consulting projects in the United States and overseas. His involvement with TIEC international projects dates back to 1986 and includes Middle Eastern work in Qatar, the United Arab Emirates, Jordan, Iraq, and Egypt. Additionally, he has worked on TIEC educational programs involving Saudi Arabia, Morocco, and Malaysia. Dr. Schmidt has been active as a volunteer in several U.S.-based non-profit organizations involved in developmental assistance and cultural programming. He served for five years as the President of Texas Partners of the Americas and was involved in its activities in Peru and Mexico. He also served as Vice President for the U.S. Medical Aid Foundation and its work in Cuba. Dr. Schmidt served as President of the University and College Intensive English Programs (UCIEP), President of TEXTESOL III, and has been a member of the TESOL Board of Directors, 2006-2009, 2013-2014, and 2015-2018. He was the Associate Chair of the TESOL International convention in Philadelphia, Pennsylvania (2012), in Dallas, Texas (2013), and in Toronto, Canada (2015). He was the Chair of the 2014 TESOL International convention in Portland, Oregon.